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| **Grade Level** | **Common Core Reading Standard 1: Informational**  | **601 Students** | **602 Students** | **701 Students** |
| **Kindergarten** | With prompting and support, ask and answer questions about key details in a text. |  |  |  |
| **1** | Ask and answer questions about key details in a text. |  |  |  |
| **2** | Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text. |  |  |  |
| **3** | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |  |  |  |
| **4** | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. |  |  |  |
| **5** | Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. |  |  |  |

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| **6** | Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |  |  |  |
| **7** | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |  |  |  |
| **8** | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |  |  |  |