The Urban Assembly Institute for
New Technologies

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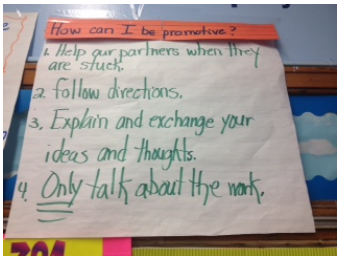
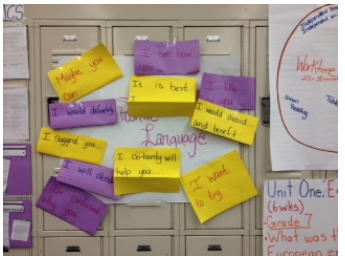
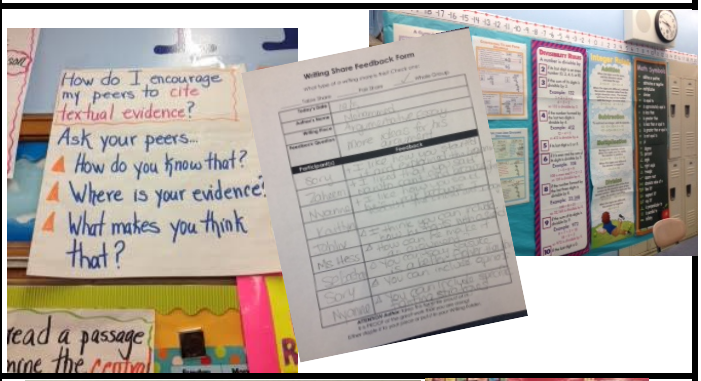
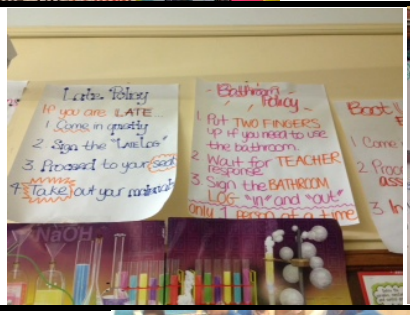
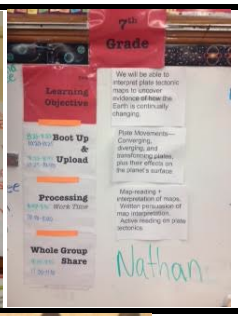
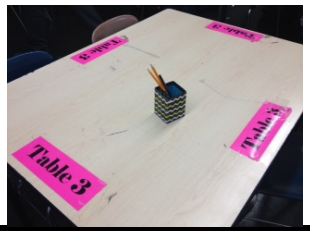
Danielson Framework Domain 2 @ New Tech

Component	Indicators	Evidence
2A Creating an environment of respect and rapport	- Respectful talk, active listening, turn-taking - Acknowledgement of students' backgrounds and lives outside of the classroom - Body language indicative of warmth and caring shown by teacher to students - Physical proximity - Politeness and encouragement - Fairness	 
2B Establishing a culture for learning	- Belief in the value of what is being learned - High expectations, supported through both verbal and nonverbal behaviors, for both learning and participation - Expectation of high-quality work on the part of students - Expectation and recognition of effort and persistence on the part of students - High expectations for expression and work products	
2C Managing classroom procedures	- Smooth functioning of all routines - Little or no loss of instructional time - Students playing an important role in carrying out the routines - Students knowing what to do, where to more	 
2D Managing student behavior	- Clear standards of conduct, possibly posted, and possibly referred to during the lesson - Absence of acrimony between teacher and students concerning behavior - Teacher awareness of student conduct - Preventive action when needed by teacher - Absence of misbehavior - Reinforcement of positive behavior	
2E Organizing physical space	- Pleasant, inviting atmosphere - Safe environment - Accessibility for all students - Furniture arrangement suitable for the learning activity - Effective use of physical resources, including computer technology, by both teacher and students	

This resource was created by your Peer Instructional Coaches, Roxanne Brown & Daphne LaBua